

**A STUDY ON LANGUAGE LEARNING STRATEGIES  
BASED ON GENDER OF THE STUDENTS  
AT MA DAR EL HIKMAH  
PEKANBARU**



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PEKANBARU  
1435 H/2014 M**

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Thesis

Submitted as a Partial Fulfillment of the Requirements

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(S.Pd)



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## EXAMINERS APPROVAL

The thesis entitled *A Study on Language Learning Strategies Based on Gender of the Students at MA Darel Hikmah Pekanbaru* is written by Nikmalini, SIN. 11014201831. It has been accepted and approved, and had been examined on Jumadil Akhir 28 1435 H/ April 28 2014 M by the final examination committee at Faculty of Education and Teacher's Training of State Islamic University of Sultan Syarif Kasim Riau to fulfill one of the requirements for getting undergraduate degree (S.Pd) in English Education Departement.

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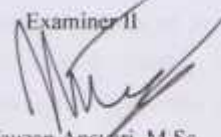
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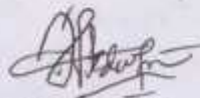
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## **ABSTRAK**

**NIKMALINI, (2014): Penelitian tentang Strategi Belajar Bahasa berdasarkan Gender pada Siswa MA Darel Hikmah Pekanbaru .**

Permasalahan penelitian ini adalah siswa tidak mengetahui strategi belajar bahasa yang cocok untuk mereka. Adapun perumusan masalah dalam penelitian ini adalah bagaimana penggunaan strategi belajar bahasa, bagaimana perbedaan antara laki-laki dan perempuan dalam penggunaan strategi belajar bahasa. Tujuan dari penelitian ini adalah untuk mengetahui bagaimana penggunaan strategi belajar bahasa, untuk mengetahui bagaimana perbedaan antara laki-laki dan perempuan dalam penggunaan strategi belajar. Untuk metode penelitian, penulis menggunakan penelitian deskriptive. Ada satu variabel dalam penelitian yaitu Penggunaan Strategi Belajar Bahasa. Penelitian ini dilakukan di MA Darel Hikmah Pekanbaru. Subjek penelitian ini adalah siswa kelas satu MA Darel Hikmah Pekanbaru, dan objeknya adalah penelitian strategi belajar bahasa berdasarkan gender. Dengan jumlah populasinya adalah 197 siswa, terdiri dari 6 kelas yaitu 3 kelas perempuan dan 3 kelas laki-laki., dimana 15% dari jumlah populasi tersebut dijadikan sebagai responden. Dalam penelitian ini, penulis menggunakan stratified sampling dalam mengumpulkan data dan untuk menganalisanya penulis menggunakan SPSS 16.00 dan juga manual.

Berdasarkan analisis data, diperoleh bahwa strategi belajar bahasa siswa adalah berbeda-beda. Kategori pertama adalah metacognitive dengan mean 3.40 dan strategi terakhir adalah sosial strategy dengan mean 2.80. itu artinya murid dapat memusatkan pelajaran mereka dengan baik, mengatur dan merencanakan serta mengevaluasi pelajaran mereka. Ada perbedaan antara strategi belajar bahasa berdasarkan gender. Ditemukan bahwa total score dari laki-laki adalah 2.55 dan perempuan 3.50. adapun rangking untuk strategi siswa laki-laki adalah metacognitive dengan mean 2.76, cognitive dengan mean 2.70, affective 2.60, memory 2.52, compensation dengan mean 2.39 dan social dengan mean 2.34. sedangkan rangking strategi untuk perempuan adalah metacognitive dengan mean 4.02, affective 3.53, compensation 3.43, memory 3.39, cognitive 3.33, dan sosial 3.27.

## **ABSTRACT**

**NIKMALINI, (2014):                    A Study on Language Learning Strategies based on Gender of the students at MA Darel Hikmah Pekanbaru.**

The problem of this research was the students did not know the appropriate Language Learning Strategies for themselves. The formulations of problems were: How is the Language Learning Strategies (LLS) Used, What is the difference between male and female students in using LLS. The objective of this research; it's to know how LLS used, it's to know what the difference between male and female in using LLS. For research methodology, the writer used descriptive research. There was one variable used in this research, that was LLS. This research was conducted at MA Darel Hikmah Pekanbaru. The subject of this research was the first year students at MA Darel Hikmah Pekanbaru, and the object was a study on LLS based on gender. The total number of population was 197 students; consist of 3 classes for male and 3 classes for female. 15% of population was respondent. In this research, the writer used stratified sampling in collecting the data. To analyze the data, the writer used SPSS 16.00 and also used manually.

The finding showed that The students' language learning strategies used are various. The first category is Metacognitive with mean 3.40 and the last category is social strategy with mean 2.80. This indicates that the students can center their learning well, arrange and plan their learning and evaluate their learning. In the case the differences of mean score between genders are significant, from the table displayed it was found that the mean score of male was 2.55 and the female students got 3.50. In memory strategy male students got 2.52 and female students got 3.39. In cognitive strategy male got 2.70 and the female students got 3.33. in compensation male got 2.39 and female got 3.43 followed by affective strategy which mean score for male was 2.60 and female was 3.53 and then followed by social strategy which male was 2.34 and female was 3.27. it shows the mean strategy used for each of the six categories. The metacognitive is the highest followed by affective, cognitive, memory, compensation and social.

## نعماليني (2014) : العلاقة بين استعمال منهج الدراسة اللغوية وانفصال ضوابط الجنسية للطلاب في مدرسة الثانوية دار الحكمة بيكنبارو

المشكلة من هذا البحث هي وجود الفرق في منهج الدراسة اللغوية بين الطلاب والطالبات. وأما تحديد المشكلة من هذا البحث هو كيف استعمال منهج الدراسة اللغوية وانفصال بين الطلاب والطالبات، وهل هناك الفرق بين الطلاب والطالبات في استعمال هذا المنهج. الهدف من هذا البحث لمعرفة استعمال منهج الدراسة اللغوية ومعرفة وجود الفرق بين الطلاب والطالبات ومعرفة العلاقة بين استعمال هذا المنهج وانفصال الطلاب والطالبات. والباحثة يستعمل منهج الإستقراي. هناك موضوعين في هذا البحث. الأول: استعمال منهج الدراسة اللغوية والثاني: انفصال الضوابط الجنسية. يطبق هذا البحث في مدرسة الثانوية دار الحكمة بيكنبارو. وموضوع هذا البحث هم طلاب فصل الأول في مدرسة الثانوية دار الحكمة بيكنبارو وموضوع الثاني العلاقة بين استعمال هذا المنهج وانفصال الطلاب والطالبات. وعددهم 197 طالب، يتكون من ست فصول، ثلاثة فصول للطالبات وثلاثة فصول آخر للطلاب. 15% منهم فقط يشاهدون. وتستعمل الباحثة منهج المثلية في جمع المعلومات وتحليله باستعمال برنامج وغيره من المناهج.

استنبطت الباحثة من نتيجة البحث أن  $r_o = 0,584$  أعلى من  $r_{tabel}$  في 5% (0,374) و 1% (0,478). فالخلاصة أن  $H_o$  مردود و  $H_a$  مقبول. بمعنى أن هناك الفرق بين استعمال منهج الدراسة اللغوية وبين انفصال طوابط الجنسية في طلاب فصل الأول في مدرسة الثانوية دار الحكمة بيكنبارو.

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Nothing is perfect but Allah SWT and neither in this work. Therefore, comments, critics, and constructive suggestion for the improvement of this thesis will be highly appreciated. Hopefully her thesis can give meaningful contribution to further researches.

**“May Allah Almighty bless you, bless me, and bless us”**

الحمد لله رب العالمين

Pekanbaru, April 28, 2014

The Writer,

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